



WELLSWAY
SCHOOL

Wellsway School - Curriculum
Overview

Year 7


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Year 9


Planter project

- Literacy task deforestation
- Plant research HW
- Research & specification
- Deforestation HW
- Design ideas ACCESSFM
- Design reflection
- Primary source to stock form HW
- Progress check
- Drawing techniques




Anglepoise Lamp


- Reading and analysis
- HW 1 – Lamp research
- Design brief & specification
- Materials & their properties
- HW2 – Finishes & treatments
- Design ideas & analysis
- HW3 – iconic designs
- Design reflection
- Progress check



- Nutrition special dietary Requirements
- Cooking methods
- Functions in cooking
- Designing
- Using equipment safely
- Quality of final cook/dishes
- Evaluating skills
- Evaluate outcome of dishes
- Knowledge organiser
- Function of ingredients in cooking
- Sustainability




- 'Our World' topic
- Title page: typography, watercolour and collage.
- Andy Council or Abby Diamond watercolour copies.
- 3D nature sculptures made from cardboard and newspaper armature, Modroc and paint.
- HW: Mood Board, Drawing and Nature Research Task.



Past, present, future topic


- Art history timeline HW
- Surreal artist research
- Perspective drawing
- Watercolour painting
- Develop your own ideas
- Mono Printing
- Andy Warhol research HW
- Surreal sculpture final piece



Year 8

Ocean wall art

- Avoiding design fixation
- Ergonomics & anthropometrics
- Design brief & specification
- Ocean research HW
- Design ideas ACCESSFM
- Design reflection
- Literacy task ocean pollution
- Ocean pollution HW
- Product evolution HW
- Progress check




Novelty display

- Reading and creative writing
- Design brief & specification
- Product analysis
- HW 1 – Sketched ideas
- Drawing techniques
- Mechanical systems
- HW 2 – Mechanical Systems
- Design ideas & development
- HW 3 – Final design. Selling the idea.
- Testing & evaluating
- Progress check



- Research HW
- Working safely
- Specification/mind map
- Macronutrients & food choices
- Designing for a client
- Using equipment safely
- Burger design practical
- Practical skill choices
- HW cross contamination and evaluation writing




- Portraiture Topic
- Proportion and tone.
- Picasso Artist Analysis
- Cubist paintings
- Bisa Butler inspired collage
- Monoprint and watercolour
- HW: Mood board, History of Portraiture timeline and Caricature.



Telling stories topic

- Modelling characters with clay
- Tim Burton study page
- Character design
- Design your own monster pot
- Painting with ink
- Beatrix Potter
- Evolution of animation HW



Year 7


Friendly monster project

- Working safely
- Brief & specification
- Research HW
- Fibres and fabrics
- Creative writing
- Design ideas ACCESSFM
- Sustainability 6Rs HW
- Materials in textiles HW
- Products in society
- Progress check




Steampunk robot


- Working safely & tools, machinery
- Research HW – Tools and rules
- Literacy task & creative writing robots
- Materials – timbers & metals
- Design brief & analysis
- HW 2 – Mood board
- Initial design ideas
- HW 3 – Materials; Timbers and Metals
- Manufactured design idea & analysis
- Testing & evaluating



- Food safety
- Specification
- Macro & micro-nutrients
- Design ideas
- Using equipment safely
- Pizza make
- Evaluation
- Knowledge organiser HW
- HW food safety, Evaluation writing




- Around the World topic
- Observational drawing skills
- Jacob Lawrence study page
- Tempera painting
- Tessellation & Paper Batik-
- Collagraph & Pattern design
- HW: Mood board, Drawing, Artist research



Under the sea topic

- Henry Matisse collage
- Clay theory
- Coral sculpture
- Colour theory
- Watercolour techniques
- Drawing techniques
- Font design HW
- Zen tangle HW



Textiles

Product

Food

Art 1

Art 2

KS3 English Curriculum Journey: Year 7

The curriculum is created around the narrative of the individual and society. In Year 7, we will focus on cultural identity and individual experiences within a culture.

Baseline Assessment:

Baseline exam:

09/09/24 – 20/09/24
(Writing Non-Fiction)

Term One

Storytelling

In this unit you will explore the origins of traditional English stories, including oral folk tales.

Assessment:

Write your own folk tale.

Term Two

Frankenstein

This term, you will study a play version of *Frankenstein*. Lessons will focus on the Gothic genre.



Assessment:

You will write a letter from the perspective of the main character.

Term Four

Refugee Boy

This term you will read finish *Refugee Boy* by Benjamin Zephaniah and complete a short unit on rhetoric and writing persuasively.

Term Three

Refugee Boy

This term you will read a contemporary novel: *Refugee Boy* by Benjamin Zephaniah. In this unit, you will explore settings, characters and themes.

Assessment:

Explore how Philip Pullman uses stage directions to create fear and terror when the monster comes alive in *Frankenstein*.



Term Five

The History of English

You will study how English has developed into the language we speak today.

Assessment:

Analyse how Chaucer presents the miller in *The Miller's Tale*.

Term Six

Shakespeare

You will complete an introduction to Shakespeare and then read and watch *A Midsummer Night's Dream*. This play includes magic and misunderstanding.

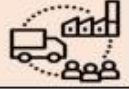
Assessment:

You will perform a short scene from the play with other members of your class.

End of Year Assessment

GCSE

Unit Five – What is the future of our planet?



Unit Four – What happens when our land meets the sea?



Unit Three – Why is the Middle East and important region?



Unit Two – What are the challenges and opportunities facing Africa?



Unit One – Can we live safely in a hazardous world?



YEAR
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Unit One – What controls our weather and climate?



Unit Two – Why are rivers so important?



Unit Three – How is development changing Asia?



Unit Four – How does ice shape our land?



Unit Five – Is Russia's geography a benefit or curse?



YEAR
8

Unit Five – What are the forces that shape our landscape?



Unit Four – What is life like in cities around the world?



Unit Three – How are economies changing?



Unit Two – Who is to blame for climate change?



Unit One - What is our earth made of?




YEAR
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Key Stage 3 – History Learning Journey

GCSE

Unit Five – Which decade saw the most significant change?



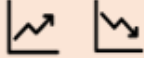
Unit Four – How should we remember the Holocaust?




Unit Three – Britain in the Second World War.



Unit Two – Why did America boom then bust?




Unit One – How did WW1 create change?




YEAR 9


Unit One – Why did a king lose his head?




Unit Two – What was Britain's role in the slave trade?




Unit Three – Why did the sun never set on the British Empire?




Unit Four – How revolutionary was the Industrial Revolution?



Unit Five – Why was Jack the Ripper never caught?




Unit Six – How far was WW1 the war to end all wars?




YEAR 8


Unit Six – Was Henry VIII a spot of blood and grease?




Unit Five – The Wars of the Roses




Unit Four – Who was the best Medieval monarch?




Unit Three – Did the Black Death cause more harm than good?



Unit Two – How did William keep control?



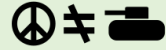
Unit One – Did the Normans improve England?



YEAR 7

Key Stage 3 – RE Learning Journey

Unit 3 – WAR & PEACE



Unit 2 – CRIME & PUNISHMENT



Unit 1 – ETHICAL ISSUES



GCSE

YEAR
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Unit 1 – JUDAISM



Unit 3 – ISLAM



YEAR
8

Unit 3 - SIKHISM



Unit 2 - BUDDHISM



Unit 1 - HINDUISM



YEAR
7

Key Stage 3 – French Learning Journey



Unit Five – Me in the world

- Rights
- Priorities
- Shopping
- Happiness

Unit Four – Holidays

- Holidays
- Adventures
- Priorities
- Disasters
- Attractions

Unit Three – Work & future

- Your future
- Ambitions
- Learning languages
- Pros/cons of jobs
- What jobs involve
- Technology

Unit Two – Health

- Parts of the body
- At the doctor's
- Sport
- Healthy eating
- Fitness plans
- Levels of fitness

Unit One – Youth culture

- Self
- Use of social media
- Invitations
- A date
- A music event

Unit One – Family & home

- Yourself
- Families
- Jobs
- Where people live
- Weather and compass point

Unit Two – Free time

- Weekend
- Sports
- Group activities
- Television
- Last weekend

Unit Three – Going out

- Invitations
- Excuses
- Clothes
- Clothes shopping
- In town

Unit Four – Eating & drinking

- Food opinions
- Breakfast and lunch
- Party
- Food shopping
- Snacks and flavours
- Restaurant

Unit Five – Journeys & holidays

- Countries & languages
- Holidays
- Holiday centre
- Destinations
- Past holiday

Unit Six – Friends

- Friends
- Pocket money
- Holiday plans
- Plans & dreams



Unit Five – Leisure

- Sports & games
- Musical instruments
- What you like to do
- Going on holiday

Unit Four – My day

- Telling time
- Morning activities
- School subjects
- Opinions and reasons
- Evening activities.

Unit Three – Home & town

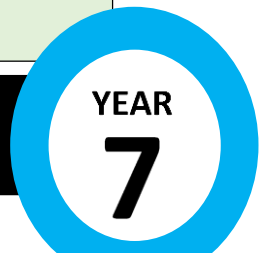
- Where people live
- Homes
- Places in town
- Position and destination

Unit Two – Family & friends

- Brothers and sisters
- Other family members
- Relationships
- Pets
- Personality
- Physical description

Unit One – Key French sounds & Alphabet

- Key French sounds & Alphabet
- Greetings
- 1-20; Dates and birthday
- School objects and classroom
- Colours
- Opinions



Key Stage 3 – Spanish Learning Journey



Unit Three – Health

- Parts of the body
- Illness and saying what hurts
- At the pharmacy
- Saying for how long
- Importance of healthy choices

Unit Two – Holidays

- My area for tourists
- Transport and climate
- Holiday activities
- Past holidays

Unit One – Food

- Food and opinions
- Shopping for food
- Eating out
- Healthy Eating

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Unit Four – At home

- My house
- Rooms in house
- My bedroom
- Morning and evening routine

Unit Five – My town

- Places in town
- Directions
- Opinions/ description of town/area
- Weather

Unit Six – Free-time

- Sport + Hobbies
- Opinions
- Plans for the weekend.
- Helping at home

YEAR
8

Unit Three – School

- Subjects
- Opinions
- Lunchtime
- Telling the time + Timetable
- My school
- Transport

Unit Two – Self and others

- countries and nationalities
- siblings
- pets
- hair + eyes
- personality

- greetings
- school items
- age + birthdays
- classroom
- alphabet and basic phonics

YEAR
7

Year 7 Core Year Overview			
	Topic	Content Covered	Corbettmaths Video
Term 1	Number 1	Calculator Skills	352
		Powers and Roots	211 – 214
	Rounding to Decimal Places	278	
Assessment 1			
Term 1	Shape 1	Names of 2D and 3D Shapes	1, 3, 5
		Area and Perimeter of Shapes	41 – 49, 241
			355
Term 2	Number 2	Written Calculations	6, 98, 200, 304
		Money and Time Calculations	320, 322, 400d
	Negative Numbers	205 – 209	
Term 2	Algebra 1	Writing Expressions	16, 19
		Simplifying Expressions	9, 11, 18
		Function Machines	386
Term 3	Number 3	Factors, Multiples and Primes	216, 220, 225
		Powers and Roots	212 – 214, 226 – 228
	Order of Operations	211	
Term 3	Algebra 2	Writing Expressions	16, 19
		Simplifying Expressions	9, 11, 18
		Substitution	20
Assessment 2			
Term 4	Shape 2	Drawing and Measuring Angles	28, 29, 31
		Basic Angle Facts	30, 34, 35, 38, 39
	Angles in Triangles and Quadrilaterals	2, 33, 37, 327	
Term 4	Number 4	Simplifying Fractions	135, 139, 140, 144, 146
		Percentage/Fraction of Amounts	137, 234, 238
		Fractions, Decimals and Percentages	129, 130
Term 5	Algebra 3	Solving One Step Equations	110
		Substitution	20
		Expanding Brackets	13
Term 5	Data 1	Collecting and Representing Data	147, 148, 161, 162, 319, 321
		Averages and Range	50, 53, 56, 57
Term 6	Ratio 1	Reading Scales	284
		Unit Conversions	347, 349
	Direct Proportion	210, 255, 256	
Assessment 3			
Term 6	Data 2	Writing Probabilities	244, 245, 250
		The Probability Scale	251
			248

Year 7 Core Plus Year Overview			
	Topic	Content Covered	Corbettmaths Video
Term 1	Number 1	Calculator Skills	352
		Powers and Roots	211 – 214
	Rounding to Decimal Places	278	
Assessment 1			
Term 1	Shape 1	Names of 2D and 3D Shapes	1, 3, 5
		Area and Perimeter of Shapes	41 – 49, 241
			355 – 358
Term 2	Number 2	Written Calculations	98, 200
		Money and Time Calculations	320, 322, 400d
	Negative Numbers	205 – 209	
Term 2	Algebra 1	Writing Expressions	16, 19
		Simplifying Expressions	9, 11, 18
		Substitution	20
Term 3	Number 3	Factors, Multiples and Primes	216 – 220, 225
		Powers and Roots	212 – 214, 226 – 228
	Order of Operations	211	
Term 3	Algebra 2	Writing and Simplifying Expressions	9, 11, 16, 18, 19
		Substitution	20
		Expanding Brackets	13
Assessment 2			
Term 4	Shape 2	Drawing and Measuring Angles	28, 29, 31
		Basic Angle Facts	30, 34, 35, 38, 39
	Angles in Triangles and Quadrilaterals	2, 33, 37, 327	
Term 4	Number 4	Simplifying Fractions	135, 139, 140, 144, 146
		Fraction Calculations	132 – 134, 135, 137, 142
		Percentage of Amounts	234, 238
Term 5	Algebra 3	Solving One and Two Step Equations	110, 111
		Forming and Solving Equations	114, 115
		Changing the Subject	7
Term 5	Data 1	Collecting and Representing Data	147, 148, 163 – 168, 319
		Averages and Range	50, 53, 56, 57
Term 6	Ratio 1	Fractions, Decimals and Percentages	121 – 131
		Unit Conversions	347, 349
	Direct Proportion	151, 152, 210, 255, 256	
Assessment 3			
Term 6	Data 2	Writing Probabilities	244, 245, 250, 251
		Relative Frequency	248
			246, 253

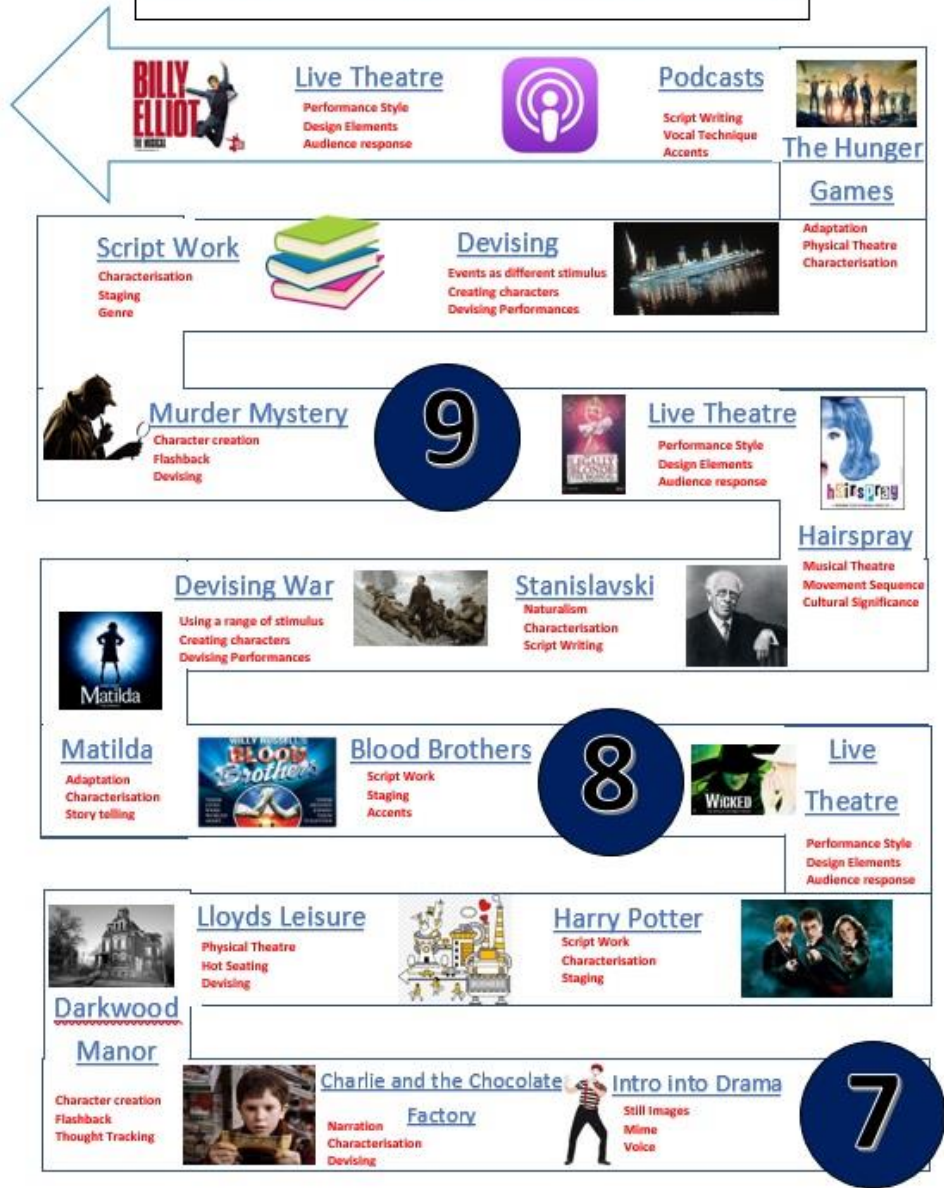
KS3 Music Learning Journey



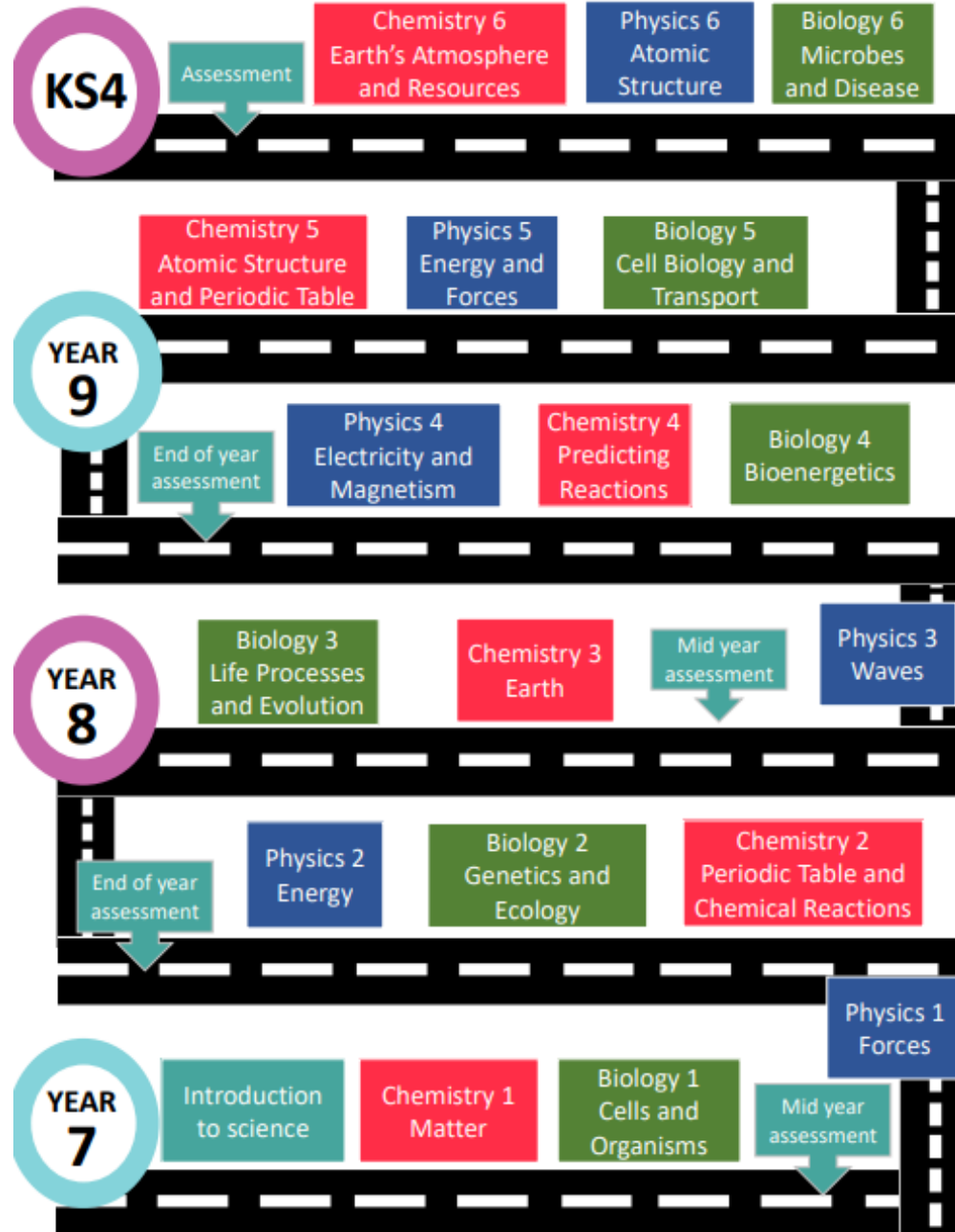
	Term 1	Term 2 Q03	Term 3 M03	Term 4 M03	Term 5 Q03	Term 6 Either room.
Year 7	<p>The art of melody</p> <p>Exploring how composers create catchy melodies and learning how to practise on keyboard and ukulele.</p>	<p>Breaking boundaries</p> <p>Exploring how technology has impacted on the development of music and learning how to create your own revolutionary sounds.</p>	<p>Atmosphere, mood and emotion</p> <p>Exploring how, and why, music can make us feel happy, angry, scared or excited. Learning about different instruments of the orchestra. Learning basic compositional devices to create contrasting musical ideas.</p>	<p>Atmosphere, mood and emotion</p> <p>Continuing with the previous term's work resulting in two contrasting compositions.</p>	<p>Celebration</p> <p>Exploring the role music has when different cultures celebrate. Lots of performances and lots of fun!</p>	<p>What Now? Review of the Year</p> <p>Celebrating our musical achievements and returning to key concepts we've learnt throughout the year. You will perform two pieces in two different time signatures and demonstrate your excellent practice technique!</p>

Girls 1 (E)	Girls 2 (W)	Boys 1 (L)	Boys 2 (S)
Netball	Badminton	Rugby	Dance
Badminton	Netball	Dance	Rugby
Theory focus for blocks one and two – Warm-up and cool-down			
Hockey	Gymnastics	Football	Badminton
Gymnastics	Hockey	Badminton	Football
Theory focus for blocks three and four – Bones and functions of the skeleton			
PS/SHA/OAA (2 weeks SH, 2 weeks outside)	Dance	Hockey	PS/SHA/OAA (2 weeks outside, 2 weeks SH)
Dance	PS/SHA/OAA (2 weeks SH, 2 weeks outside)	PS/SHA/OAA (2 weeks outside, 2 weeks SH)	Hockey
Theory focus for blocks five and six – Muscles of the body			
Athletics	Athletics	Athletics	Athletics
Tennis	Striking and fielding	Tennis	Striking and fielding
Striking and fielding	Tennis	Striking and fielding	Tennis
Theory focus for blocks seven, eight and nine – All theory from year 7			

KS3 Drama Learning Journey



KS3 Science Curriculum Road Map



Click on a unit of work to find resources that can help you